

ALL IN VA Tabletops

High Intensity Tutoring (1-4) ● VLA (5-8) ● Chronic Absenteeism (9-15)

High Intensity Tutoring

Albemarle County – Table 1

Intercession: Maximize your school calendar to meet the requirements of High Intensity Tutoring

Presenters: **Chandra Hayes**, Assistant Superintendent of Instruction & **Craig Dommer**, Director of Instruction and Tiered Supports

Albemarle County Public Schools will share how various departments worked together to create High Intensity Tutoring Sessions during winter break to meet the needs of students across the division. This presentation will share strategies used to recruit highly qualified instructors, create bus routes for attendees, and promote high rates of attendance amongst students.

Amherst County – Table 2

Building Bridges to Success: Enhancing Student Achievement through Hands-on Activities and Small Group Implementation Topic: Building Bridges, Acknowledging Success

Presenters: **Robin Wheeler**, Supervisor of Literacy and Federal Programs; **Natalia Cecil**, Instructional Specialist for School Improvement, & **Ryan White**, Monelison Middle School Principal

Learn how ACPS developed and implemented Bridge Time for daily reading and math tutoring, including a system to provide support to tutors. The division contributes success

to the strategic integration of hands-on activities and the implementation of small group learning environments. Learn how Monelison Middle School's administrative team is actively involved in tutoring sessions.

Pulaski County – Table 3



Closing Learning Gaps: How Pulaski County Public Schools Drives Student Success with High-Dosage Tutoring

Presenters: **Rob Graham**, Superintendent; **Roxanne Souma**, Coordinator of Curriculum & Instruction; **Tonia Singleton**, Coordinator of Curriculum & Instruction; & **Matt Hurt**, Comprehensive Instructional Program

VASS Partner: **K12/Stride: Suzanne Sloane, Deborah Hlavach, Charlie Craighill**

Looking to close learning gaps in your district? Discover how Pulaski County Public Schools partnered with Stride Tutoring to do exactly that—tapping into our network of state-certified teachers to boost student test scores across the board. We'll explore how high-dosage tutoring can serve as a vital extension of classroom instruction—providing personalized support, complementing teachers' efforts, and powerfully enhancing learning outcomes. Discover best practices for scheduling tutoring sessions, aligning learning materials with classroom content, and overcoming challenges so you can implement your own program with confidence.

Virginia Beach – Table 4

VBCPS Implementation of High Intensity Tutoring

Presenter: **Dr. Donald Robertson**, Superintendent

In this session, participants will hear how VBCPS operationalized high intensity tutoring across its 70 elementary and middle schools. Participants will engage in Q&A as well as have the opportunity to share their implementation model.

Virginia Literacy Act

Caroline County – Table 5

Leading Literacy with Love: Caroline County Public Schools' Virginia Literacy Act Implementation

Presenters: **Kim Haislop**, K-12 ELA Instructional Specialist & **Vanessa Sekinger**, Literacy Support Specialist

CCPS literacy leaders will highlight the journey of a small division toward implementation of the Virginia Literacy Act. This journey includes the development of a division-focused pathway for significant change in literacy instruction and leading this change with love: Love for Students, Love for Staff, and Love for Community. Join us to hear how Caroline County Public Schools has been focused on leading literacy with love and compassion!

Chesapeake Public Schools – Table 6

Empowering the Future and Inspiring Change: Ready for the Virginia Literacy Act in Chesapeake Public Schools

Presenter: **Melissa Goodwin**, Supervisor of English Language Arts

Join us for an honest discussion as we delve into Chesapeake Public Schools' two-year efforts to ready the school community for the Virginia Literacy Act implementation. This presentation offers an overview of the Act's impact on the division's approach to literacy and lessons learned along the way.

Essex County – Table 7

Don't Forget the FVC... A Cautionary Tale (Fluency, Vocabulary, Comprehension)

Presenters: **Dr. Cyndee Blount**, Chief Academic Officer

A cautionary tale of one school division's attempt to implement the Science of Reading by honing in on Phonics and Phonemic Awareness. The discussion will shed light on the importance of including all components of the science of reading, especially the FVC! (fluency, vocabulary, and comprehension)

Roanoke County – Table 8

VLA -- Successes and Challenges with VLA Implementation

Presenters: **Ken Nicely**, Superintendent; **Stephanie Hogan**, Executive Director of Elementary Instruction, & **Joe LeGault**, Supervisor of English/Language Arts

We will share details of our VLA implementation journey, with its roots in the science of reading-based phonics scope and sequence included in the literacy plan already in place in Roanoke County. We will share successes with the addition of middle school reading specialists, as well as challenges related to training requirements and off-cycle adoption.

Chronic Absenteeism

Allegheny Highlands Public Schools – Table 9

WINGS Builds Relational Connections with Students for School Attendance

Presenters: **Cindy Morgan**, Jeter-Watson Elementary School Principal & **Kim Halterman**, Superintendent

Inspired in part by longtime AHPS Principal Nancy Moga, Principal Cindy Morgan of Jeter-Watson Elementary School developed a special "buddy" style program to connect staff with students who are at high risk for chronic absenteeism. Initial data indicates very good success with targeted students with no significant financial investment, and the program is deployed in a larger elementary school.

Appomattox County Public Schools – Table 10

Every Raider, Every Day- Improving Student and Staff Attendance

Presenter: **Dr. Annette Bennett**, Superintendents

Improving Student and Staff Attendance -- Among the many lessons learned during the pandemic, in-person learning directly impacts student academic, social, and emotional growth. The interruption to regular school operations resulted in irregular attendance habits on the part of many students and staff. In response, a relatively simple division-wide campaign to address student and staff absenteeism has yielded impressive improvement data. This presentation will share the strategies used and the results that have been achieved.

Caroline County – Table 11

The 3-Legged Stool: Students, Staff, and Families

Presenters: **Dr. Sarah Calveric**, Superintendent & **Jackie O'Connor**, Cook Center

The only way to address Chronic Absenteeism is to tackle attendance from every angle: students, staff, and PARENTS. Come learn how CCPS has used ALL In funds to strategically provide 1:1, confidential parent coaching, a community-driven webinar series, on-demand wellness courses, Ask a Therapist, and summer professional learning. These parent/caregiver focused resources strengthen the 3-legged attendance stool and provide families with new tools in their toolbox.

Prince William County – Table 12

SchoolStatus



A "Wildly Important Goal": How PWCS Made Double-Digit Reductions to Chronic Absenteeism Across the Division

Presenters: **Denise Huebner**, Associate Superintendent & **AJ Phillips**, Director Information & Instructional Technology

VASS Partner: SchoolStatus: **Sarah Gardner**, Regional Account Executive

Chronic absenteeism is one of the more difficult challenges facing Virginia education today, as school divisions work to get attendance back to pre-pandemic levels. However, there are proven solutions to not only get students back into the classroom, but get families excited about showing up every day for school. Learn how PWCS made reducing chronic absenteeism a “Wildly Important Goal” for the entire division, tackling the challenge with a myriad of data-driven strategies, and has begun to see measurable double-digit reductions in chronic absenteeism across the division.

Stafford County - Table 13

Addressing Absenteeism by Level

Presenter: **Dr. Thomas Taylor**, Superintendent

Learn about the Stafford Strategy to address chronic absenteeism by level (elementary, middle, and high) in Stafford Schools.

Williamsburg-James City – Table 14

WJCC School's Journey to Reduce Chronic Absenteeism: The work, processes, and stories connected to our plan

Presenters: **Sean Walker**, Assistant Superintendent (Elementary) & **Catherine Worley**, PhD, Assistant Superintendent (Secondary)

During this Tabletop discussion, WJCC will share our story, including strategies, data, interventions, practices and more to support the reduction of chronic absenteeism. We will discuss updated processes, accountability practices, expectations, and incentives used to increase daily student attendance.

Washington County – Table 15



I Can't Wait to Get to Math Class!

Presenters: **Tammy Williams**, Supervisor of Innovation, Professional Development and Assessment

VASS Partner: Prism: **Beth Carr**

Teachers use virtual reality embedded in the Math and Science Curriculum to enhance student learning and engagement and motivate them to improve attendance in classes. Join us for an immersive and experiential learning opportunity.

