

WELCOME!

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VASS Spring Conference April 2024

Sustainable Innovative Change Does **Not** Happen By Chance!



Commonwealth
Learning
Partnership

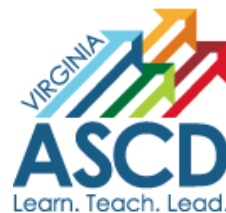


A Commonwealth Learning Partnership Network



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VIRGINIA LEADS INNOVATION NETWORK





What is the Virginia Leads Innovation Network?

- **Annual cohorts of Lead Innovation Teams** from 25-35 school divisions across Virginia
- **Cross-functional teams of educators** that network to cultivate innovative and sustainable practice around their respective problem of practice & the 5 C's
- *Today - highlighting Salem City's work Integrated and Leveraged Balanced Assessment Systems resulting in assessments that catalyze student acquisition of durable skills.*

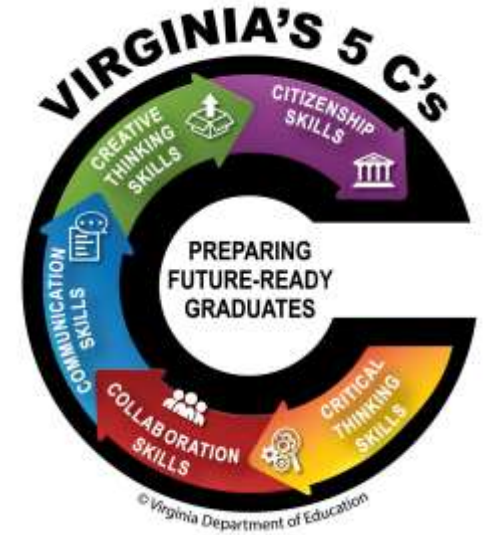
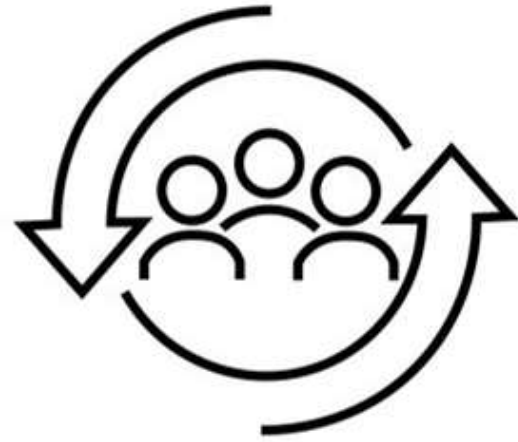


Deeper
Learning
Outcomes

For
Every
Learner

Through Active
Student
Engagement

VaLIN's Intended Outcomes



Lead from the seat
you're in: VaLIN's
programming supports
development of
leadership capacity...

...so that **leaders** can
create conditions for
transformed learning
communities.

...so that **educators**
can create conditions
for deeper learning in
classrooms.

...so that **students** can
develop durable skills
needed to thrive as
future-ready graduates.

Our How: VaLIN's Theory of Action

VaLIN Cohorts Through The Years



Cohort 1

Twenty eight school divisions participated in the initial VaLIN cohort, spanning from 2019-2020.



Cohort 2

Thirty five school divisions participated in Cohort 2 (2020-2021) and experienced unique circumstances.



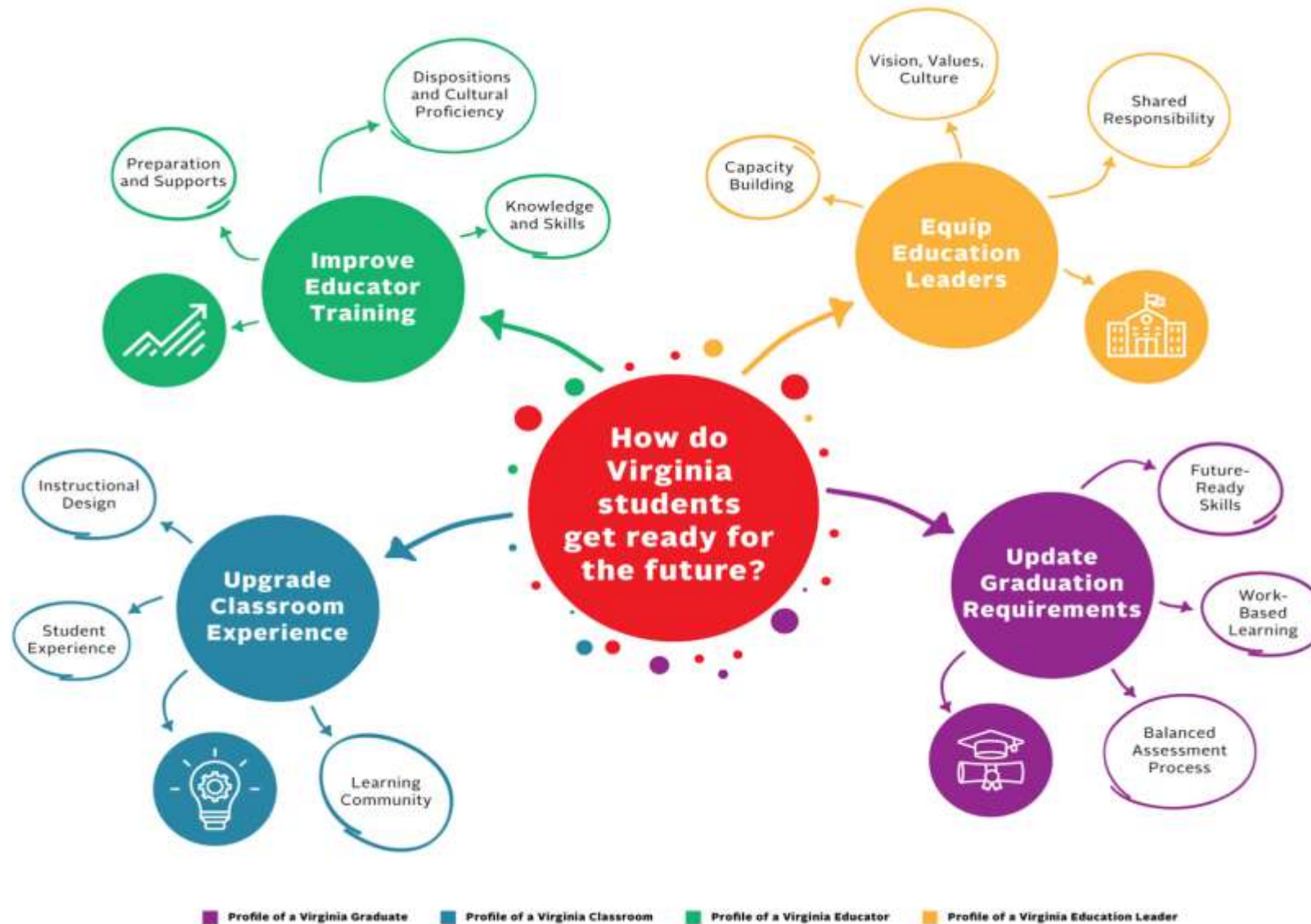
Cohort 3

Using a hybrid virtual/in-person model, twenty five school divisions participated in Cohort 3 (2021-2022).

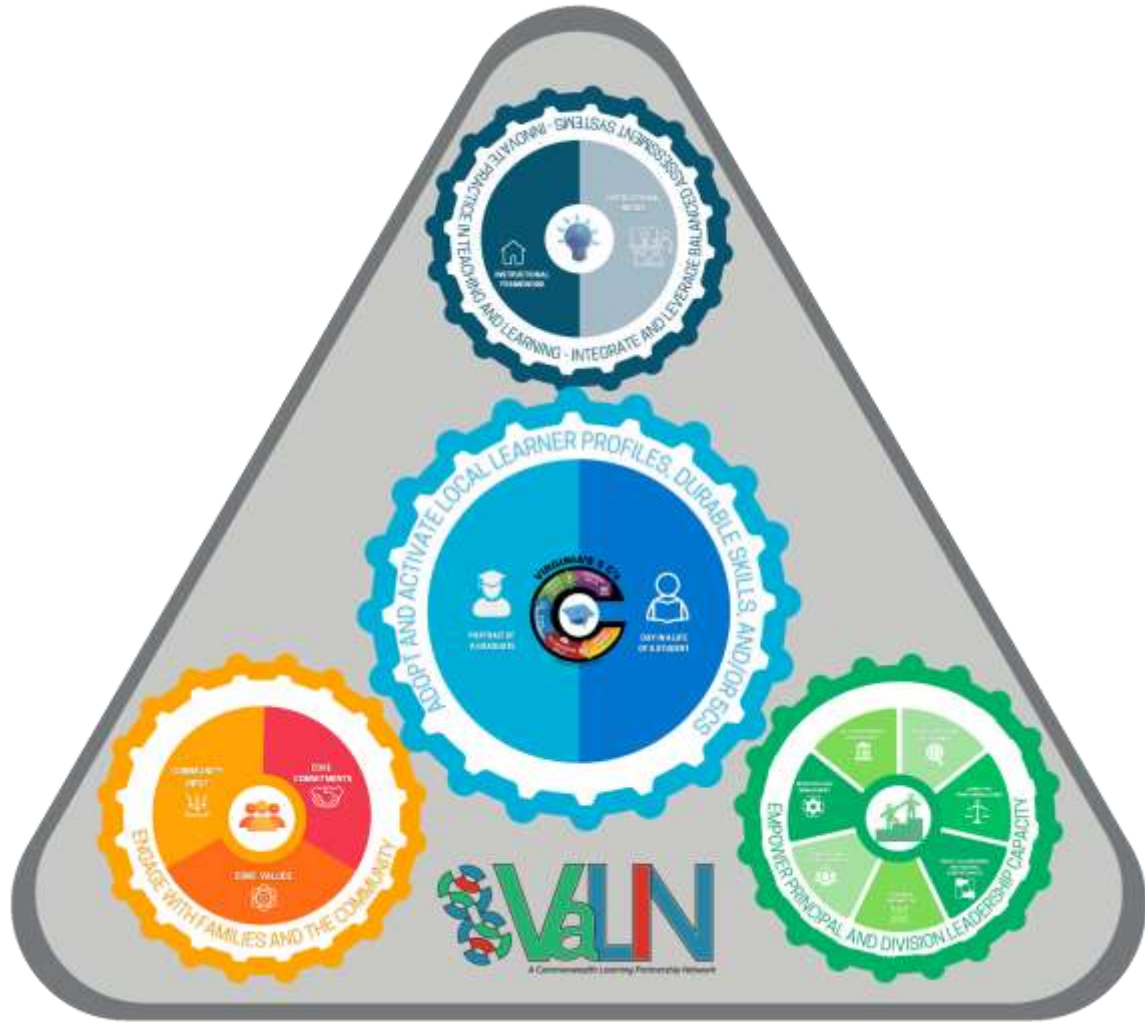


Cohort 4

From 2022-2023, thirty school divisions participated in the rebranded Virginia Leads Innovation Network.



If Outputs Are Expected to Change, Inputs **MUST** Change
 Classroom, Educator, Leader



- Adopt and Activate Local Learner Profiles, Durable Skills, and 5Cs
- Engage Families and the Community
- Align and Leverage Balanced Assessment Systems
- Innovate Teaching and Learning
- Empower Educators with Professional Learning and Resources
- Expand Principal and Division Leadership Capacity

VaLIN's Problems of Practice

Local realization and activation of the 5Cs



Teams translate the global language of the 5Cs into a shared language for learners, educators, and the learning community.

Example: In Cohort 1, Augusta County completed its own [Profile of an Augusta County Graduate](#) and created a “Trailblazer” program to recruit, train, and support a group of teachers to advance the local profile.

Transformation of learning experiences



Teams empower learners, educators, and leaders to transform learning experiences both within their classrooms and across schools and divisions.

Example: Starting in Cohort 1, Louisa County collaborated with neighboring Cumberland to pilot the [Think Differently PLN](#). Both divisions have joined Cohort 4.0 to advance their efforts through Ignite Teams that foster local leadership.

Adoption of balanced assessment



Since Cohort 1, over 20 teams have made realization of balanced assessment a priority for their team’s collaboration.

Example: Roanoke County has progressed through a maturation of their C-Change Framework to realize assessment models that lead to [Opportunity Ready certification](#).

Influence on local policy



Teams leverage the partnership to advance initiatives that create lasting change through codification in local division policy.

Example: In Cohort 2, **Bristol City’s** [Bearcat Bridge certification](#) represents a community-wide effort to align graduation outcomes to workforce readiness needs.

Virginia Leads Innovation Network

Stories from the Network



SALEM
CITY SCHOOLS

The goal of the division: To ensure we provide all students the opportunity to acquire and demonstrate mastery of both content knowledge and the competencies articulated in our division's POG.

Salem City Schools Profile of a Graduate

- Developed grade-level progressions for each of the POG Competencies
- Aligned our instruction, curriculum, and assessment systems to this Profile

Developed a balanced assessment plan that includes performance tasks and cornerstone assessments designed to assess both content standards, the durable skills (5Cs), and additional competencies articulated in our division POG.



**PERFORMANCE BASED ASSESMENT
VALIN 2022**



CLARITY CONCEPTS ANALYSIS ACTIVITY

PROBLEM OF PRACTICE CURRENT / DESIRED STATE ANALYSIS 2024

THIS is VaLIN

Fluvanna County Public Schools

Student TV Production Team

David Small - A Fabulous Educator



VaLIN 6.0 - COMING SOON!

- Applications by mid-May to all superintendents and former participants
- Superintendents (or designee w/ positional authority) will be engaged 2X per year in virtual one-hour session for key insights, updates, and input and invited to all in-person sessions | The VaLIN Launch date tentatively scheduled for September 2024 will bring all VaLIN Cohort participants and their superintendents together!
- Regional Centers for Virtual and In-Person model
 - Regional Center 1 - Regions 1,5, and 8
 - Regional Center 2 - Regions 2, 3, and 4
 - Regional Center 3 - Regions 6 and 7
- Continuing our focus on building leadership capacity - *principals, assistant principals, aspiring leaders, and division level leaders*

More Information!

[COMMONWEALTH LEARNING PARTNERSHIP](#)

[VIRGINIA LEADS INNOVATION NETWORK - A NETWORK OF CLP](#)

[PREPARING STUDENTS AND EDUCATORS - THE FOUR PROFILES](#)

[VIRGINIA LEARNS PARTNERS WITH THE COMMONWEALTH LEARNING PARTNERSHIP - DURABLE SKILLS AND VIRGINIA'S 5 C'S](#)

[VIRGINIA SCHOOL CONSORTIUM FOR LEARNING](#)



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Want Our Story to Inform Your Story? Reach Out!

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