

Finding My Why

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Hello! I'm...

- A Teacher
- Curriculum Coach
- Assistant Principal
- Principal
- Professional Development Consultant with NCDPI
- Regional Support with SC Department of Education
- Chief Academic Officer
- Deputy Superintendent
- Superintendent of Henry County Public Schools





The Journey...

New teacher finding my "why"



Did you know?

Did you know that middle schoolers can sense the slightest variation in your mood each day?

They may not be able to remember to brush their teeth or complete a HW assignment, but they can definitely tell when you need a second cup of coffee, and they will push... your... buttons!



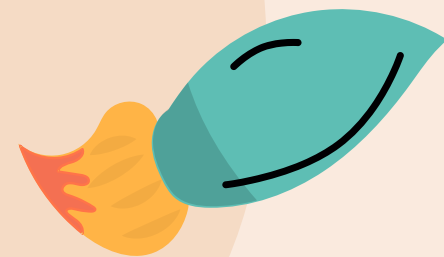


I did not
know my
"why"

I knew teaching was what I wanted to do. I knew I wanted to have influence in shaping young minds. I knew that I wanted my work to make a difference.



... effective principals have a pronounced, positive effect on the schools they lead. They contribute to important outcomes like student achievement, reduced absenteeism, and teacher retention.



— The Wallace Foundation



My first "why" ...
Put Students First!

OK... but what does
that really mean?





Did you know?

BEING A

SCHOOL PRINCIPAL

IS EASY



IT'S LIKE RIDING A **BIKE**

EXCEPT THE BIKE IS ON FIRE

YOU'RE ON FIRE

EVERYTHING IS ON FIRE

Then, it all came together...





School Transformation



I found my "Why"

**I realized it needed a
"How"**

**You have to know "how" to put
your "why" into action!**





I have the ability to provide:


Structure

- An established school improvement team
- Routine opportunities for collaboration among staff to discuss and make improvement decisions based on evidence
- Established calendar with commitment dates for progress monitoring of goals by the team, professional development, observation feedback sessions

Strategy

- An understanding of high leverage and evidence based interventions and best practices
- Formalized plan for providing and taking action based on feedback
- Professional development that aligns to improvement needs
- Resources and supplies that align to improvement needs

Consistency

- Clearly communicated evidence based interventions and best practices
 - Routinely providing feedback to teachers to improve their practice in a formal manner
 - Frequent progress monitoring and transparency of improvement strategies and their impact
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Credit: Presentation Template: [SlidesMania](https://www.slidesmania.com)